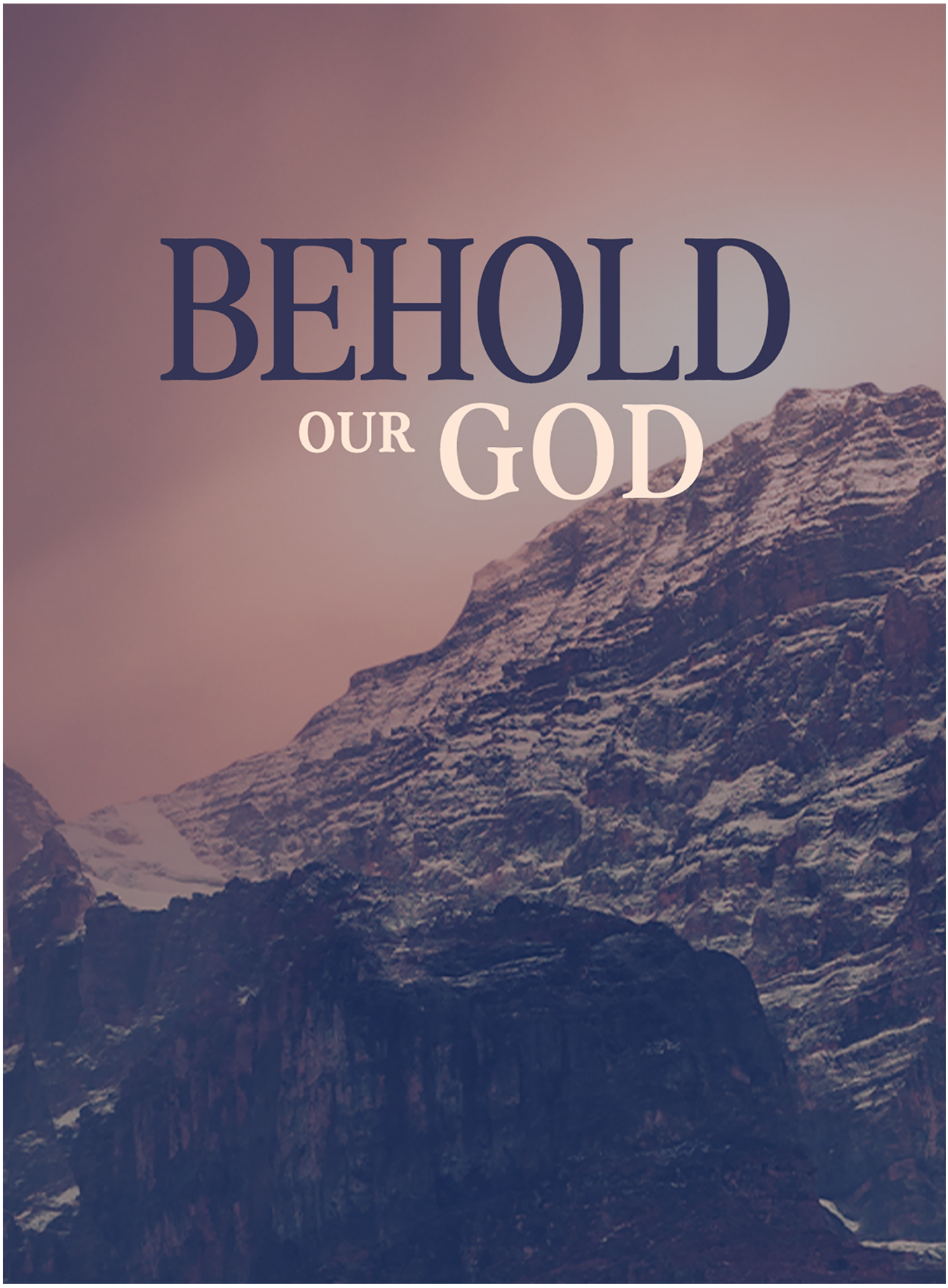

BEHOLD
OUR GOD



CLASSROOM SET-UP:

You will need access to the videos for each session and a TV with appropriate connection devices.

The best set-up for this class, if space allows, will be four or five tables (depending on the size of the class) with 6-8 people at each table.

If space does not allow for tables, you will need to form huddles for discussion following the video.

SUPPLIES:

- TV & adapters
- Blank paper for taking notes or journals for weekly use
- Pens



BEGINNING THE SESSION

Get to know each other. Take time to introduce yourself and invite everyone in the room to do the same. Because this class is very discussion-oriented, it is important to build relationships where people feel comfortable sharing their thoughts freely.

Introduce the series. Our goal in these 8 weeks will be to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

- In **session 1**, we will consider who God is and, in particular, that He is the triune God, three-in-one.
- In **session 2**, we will look at God as Creator and Sustainer. To truly behold God, we must first understand that He is the One who began it all, and He is the One who keeps everything going.
- In **session 3**, we will examine God as holy and solitary. There is absolutely no one else like Him.
- In **session 4**, we will consider God's grace and mercy. Together, we will discover how those two attributes are similar yet strikingly different.
- In **session 5**, we will talk about God's love and justice. These seem to be at odds in some ways, but God perfectly unites them.
- In **session 6**, we will explore the sovereignty and supremacy of God, two attributes that place Him high above all else.
- In **session 7**, we will dig into the idea of God's knowledge and foreknowledge. These are challenging concepts, but exciting, nonetheless.
- And then in **session 8**, we will cap off our study by being reminded that God is both good and great.

Each week, we will watch the video together and then work through a series of discussion questions and activities based on the content of the video.

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
Chad said in the video, "When you see God for who He is, you will see yourself for who you are; and when you see yourself for who you are, you will realize your desperate need for Him."

Do you agree with this statement? If so, why?

Can you think of biblical examples where this statement is applied?

Do you have any personal examples of when you gained a clearer understanding of God that led you to realize your need for Him?

Activity 2:
As a follow-up activity, write out the alphabet, and next to each letter write a name or character trait of God.
**Be sure to take a picture of the responses so that you can refer to them in the next session.*

Activity 3:
Have you ever heard of different analogies for the trinity? What are some of them?

Why do you think each analogy breaks down?

Questions:
Use some of the following discussion questions to get your group talking.

1. How do the natural world and creation declare the glory of God as mentioned in the video? Can you share a personal experience where you felt a deep connection with God through nature?

2. How can we reconcile the concept of the Trinity (Father, Son, and Holy Spirit) with the belief in one God? What implications does this belief have on our understanding of God's character?

3. In what ways do you see God's sovereignty and love at work in your life?

4. How can understanding God as a loving Father impact our daily choices?

5. How do you perceive the role of the Holy Spirit in your life and the life of the church?

6. Reflecting on the concept of salvation through Christ, what does it mean to you personally to be saved from sin?

7. How can regularly reading and meditating on the Scriptures you learned about today deepen your understanding of God?

WRAP UP

Prayer: Thank God in specific ways for each person of the Trinity. Take time to praise God for how He cares for us as three-in-one.

Assignment: Ask the group to spend time considering the majesty of God all around them until the next session. Encourage them to write down some of the ways they witness the majesty of God to share with the group in the next session.

Next Session: We will consider God as Creator and Sustainer.



BEGINNING THE SESSION

Reminder about the series. Our goal in these 8 weeks will be to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

Review the ABC's of God's character that you created last week.

Review homework from last week: What were some examples of God's glory on display this week that helped you see God for who He is?

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
God created everything, big and small. Together, make a list of opposites God created. (Examples: atoms and galaxies, mountains and valleys, ants and elephants) What can we learn about God when we consider the amazing variety of His creation?

Activity 2:
Read Matthew 6:25-34 together. These verses are taken from Jesus' most famous sermon, The Sermon on the Mount. What does He tell the crowd about worry and anxiety? What examples does He use to encourage them to trust God to sustain them and take care of them? Make a list of other examples from nature that come to mind when you think of how God sustains His creation. What should be our response? Come up with a list of ideas for ways we could look to God's created world to remind us to trust in Him?

Questions:
Use some of the following discussion questions to get your group talking.

1. How does observing the beauty and complexity of creation influence your belief in God as the Creator? Can you share a personal experience where nature inspired awe or deepened your faith?

2. Reflect on the idea of God speaking creation into existence. What does this reveal about His power compared to human authority? How can this understanding impact the way you view life's challenges?

3. In the video, Chad mentioned God's wisdom in creating everything, even creatures that seem unnecessary, like mosquitoes. How can we reconcile our limited understanding of wisdom with God's omniscience? What lessons can we learn about trust and acceptance from this?

4. Psalm 104 highlights that all of creation depends on God for its needs. In what ways can we cultivate a greater sense of dependence on God in our own lives?

5. Consider the role of singing in worship, as mentioned in Psalm 104:33. How does participating in congregational worship through song affect your spiritual experience? Do you feel comfortable expressing your faith through singing?

6. Reflect on the notion that God sustains all of creation continuously. How does this idea of God's sustenance affect your perspective on daily life and the challenges you face?

7. In the video, we learned that animals do not worry about their needs. What can we learn from this inherent trust in God? In what situations in your life do you find it difficult to trust God's provision?

WRAP UP

Prayer: Thank God for being the Creator and Sustainer of all things.

Assignment: Read Psalm 104 several days this week. Take a picture or find a picture of something from nature that reminds you to trust in God as your Creator and Sustainer. Put that picture in your Bible to use as a reminder when you pray. Or put it on your mirror or somewhere that you will see it often. Bring those pictures with you to class next week.

Next Session: We will consider God as holy and solitary.



BEGINNING THE SESSION

Reminder about the series. Our goal in these 8 weeks will be to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

Review your homework from last week: Have everyone share the pictures that they are using to remind them to trust God as their Creator and Sustainer.

Build on the last two weeks: So far, we have studied God as the trinitarian God (Father, Son, and Holy Spirit), and we have seen Him as Creator and Sustainer. This week, we will consider Him as holy and solitary.

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
Make a list of other Bible verses about God's holiness. Look up the story of Moses' encounter with God in the burning bush in Exodus 3. Where else in Scripture can we see examples of God's holiness? Make a list of how humans in the Bible responded to God's holiness. What is the proper response to a holy God?

Activity 2:
Have you ever played the card game "solitaire"? The point of the game is that one person can play the game alone. I remember when someone taught me to play "double solitaire." It was a fun game, but I remember thinking that defeats the whole purpose, not to mention the title states an impossibility. Take time to talk about the solitariness of God. What it means is that He stands completely alone, a being that is above all else. Come up with a list of ways we attempt to put other things on the same level as God instead of acknowledging Him as holy and solitary.

Questions:
Use some of the following discussion questions to get your group talking.

1. Why is it important to understand God's holiness as being set apart in perfection?

2. Revelation 15:3 describes God's deeds as "great and amazing." Can you think of specific examples where you have seen God's greatness manifested?

3. According to Revelation 15:3, God's ways are just and true. How does understanding God's law shape your perception of right and wrong in the world?

4. How does understanding the sacrifice of Jesus affect your relationship with God?

5. A.W. Pink describes God's wrath as "God's holiness stirred to action." What are your thoughts on the relationship between God's holiness and His wrath? How can a deeper understanding of this relationship affect your view of sin?

6. Revelation 15:8 highlights that no one could enter the sanctuary until the plagues were finished. How does this illustrate the inadequacy of human works? In what ways can this lead you to rely more on God's grace?

7. Revelation 15:4 states that all nations will come and worship God because of His righteous acts. How does acknowledging God's holiness motivate you to worship even in difficult times?

8. How should the awareness of God's holiness impact the way we treat others and live out our faith in the world?

9. What practical steps can we take to reflect on His holiness in our actions?

10. Considering that all nations will come and worship God, how does this vision of future worship affect your perspective on evangelism and sharing your faith with others? What can you do to be more active in inviting others to know God?

WRAP UP

Prayer: As a humble response to a holy God, encourage people in your group to kneel as we pray (if they are able). In your prayer, acknowledge God as holy and solitary.

Assignment: Read Isaiah 6:1-7 multiple days this week. Make notes about what you notice in these verses. Consider the holiness of God. Pray that God will help you worship Him as the one and only holy God who alone is worthy of our worship.

Next session: We will examine God's grace and mercy.



BEGINNING THE SESSION:

Reminder about the series. Our goal in these 8 weeks will be to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

Review your homework from last week: Have people share what they learned about God as they read and re-read the first seven verses of Isaiah 6.

Build on previous lessons: So far, we have studied God as the trinitarian God (Father, Son, and Holy Spirit). We have seen Him as Creator and Sustainer. We have studied how He stands out as holy and solitary in the universe. This week, we will examine His grace and His mercy.

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
In the video, Chad defined grace and mercy in this way: "Grace is receiving something good that you don't deserve, while mercy is not receiving something bad that you do deserve." Work together to create two lists. Title the first list "God's Grace," and then title the other one "God's Mercy." In the list titled "God's Grace," write blessings that you have received that you did not deserve. Then, in the list titled "God's Mercy," write some of the bad things that you have not received or that you will not receive as a result of God's mercy. Now, look at both lists. How does this make you feel?

Activity 2:
Consider God's common grace that is given freely to all. Make a list of things you would consider to be good examples of His common grace. Brainstorm ways you could point to God's common grace as an opportunity to share the gospel with someone.

Questions:
Use some of the following discussion questions to get your group talking.

1. How would you explain the difference between grace and mercy to someone unfamiliar with these concepts?

2. In the video today, Chad emphasized that God's grace and mercy are eternal and unchanging. How does this understanding impact your daily life and your perspective on challenges or trials you face?

3. In what specific ways have you experienced common grace in your life?

4. The greatest gift of grace and mercy is salvation. How does this truth influence your daily attitude and interactions with others?

5. How does the realization of God's grace and mercy compel you to share your faith with others?

6. What practical steps can you take to be more proactive in your witness to those around you?

7. With Psalm 145:10 reminding us to give thanks to God for His works, how can cultivating a habit of gratitude enhance your recognition of grace and mercy in your life?

8. In Romans 1:14-16, Paul expresses a compulsion to share the gospel. How can you cultivate a similar eagerness to share your faith without fear or shame? What barriers might be holding you back?

9. How can reflecting on God as gracious and merciful help you to extend grace and mercy to others?

10. As a community of believers, how can your church collectively experience and express God's grace and mercy?

WRAP UP

Prayer: Refer to the list you created in Activity 1 of specific instances of God's mercy and grace. Encourage participants to pray through these lists, thanking God for His abundance of mercy and grace to you personally.

Assignment: Look for opportunities to point to God's common grace in your conversations this week. Pray daily that God will give you opportunities for conversations with people who need to know Him. Make notes about conversations you have and bring them to class next session.

Next session: We will look at God's love and justice.



BEGINNING THE SESSION:

Reminder about the series. Our goal in these 8 weeks will be to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

Review your homework from last week: Have people share about any conversations they had this week about the common grace of God.

Build on previous lessons: So far, we have studied God as the trinitarian God (Father, Son, and Holy Spirit). We have seen Him as Creator and Sustainer. We have studied how He stands out as holy and solitary in the universe. Last week, we were amazed by His grace and His mercy. This week, we will examine two seemingly contradictory attributes: His love and His justice.

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
Take a few minutes to look for Bible verses that speak about the **love** of God. Make a list of these verses. Beside each one, write descriptions of God's love found in that Scripture. Consider the importance of doing this exercise within the context of Scripture. What would happen if we didn't have Scripture to form the foundation of what we believe to be true of God's love?

Activity 2:
Take a few minutes to look for Bible verses that speak about the **wrath** of God. Make a list of these verses. Beside each one, write descriptions of God's wrath found in that Scripture. Consider the importance of doing this exercise within the context of Scripture. What would happen if we didn't have Scripture to form the foundation of what we believe to be true of God's wrath?

Activity 3:
Read the following two verses.

Ephesians 4:26-27: *"Be angry and do not sin; do not let the sun go down on your anger, and give no opportunity to the devil."*

Psalm 4:4: *"Be angry, and do not sin; ponder in your own hearts on your beds, and be silent."*

Is it possible for us to be angry and not sin? According to the verses, yes. But this is something with which we struggle greatly. Take a few minutes to discuss the reasons why. Then discuss how God is different from us in His approach to anger. If God is love, how does His anger help us to better understand His love?

Questions:
Use some of the following discussion questions to get your group talking.

1. How do you understand the statement “God is love” in relation to His attributes of wrath and justice? In what ways can love and wrath coexist in God’s character?

2. Reflecting on Romans 8:28-39, how does the eternal, gracious, and infinite nature of God’s love impact your view of life’s challenges and uncertainties? How can this perspective bring you comfort during difficult times?

3. In the video, Chad discussed death as a result of sin and the expression of God’s wrath. How does this understanding of sin’s consequences shape your view of God’s justice?

4. In Deuteronomy 32:39 and Romans 9:17, God is portrayed as the ultimate judge. How does recognizing God’s authority as judge affect your sense of justice in the world?

5. What does it mean for you to trust His judgment over human interpretations of justice?

6. The imagery of Jesus taking on God’s wrath on the cross is powerful. How does this sacrifice affect your understanding of God’s love? In what ways does acknowledging the seriousness of sin enhance your appreciation for grace?

7. In the video, Chad emphasized that God’s wrath leads to a proper fear of Him. What does it mean to fear God in a healthy, respectful way? How can this fear coexist with love and trust in your relationship with Him?

8. Romans 8:37-39 asserts that we are more than conquerors through Christ. How does this victory motivate you to praise God?

9. With the understanding that God’s wrath compels us to proclaim truth, how can you effectively communicate the balance of God’s love and wrath to others?

WRAP UP

Prayer: Spend a few minutes thanking God for His amazing love. In your prayer, list specific benefits of His love. Then, thank God that in His wrath He does not sin. Thank Him that He chose to pour out His wrath on His Son so that you and I would have the opportunity to know and experience His amazing love.

Assignment: This week, plan to purposefully share the love of God with people around you. Look for tangible ways to bless your family, your friends, your coworkers, and even random people you meet. Also, pray that God will convict you of your sin when you let anger get the best of you. Pray that God will help you to pause and pray when you get angry. Pray that the Holy Spirit will help you not to sin in your anger.

Next session: We will look at how God is sovereign and supreme.



BEGINNING THE SESSION:

Reminder about the series. Our goal in these 8 weeks will be to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

Review your homework from last week: Ask participants to share tangible ways they were able to share the love of God by blessing people around them this week. If they are willing, ask them to share about times they felt themselves getting angry and prayed for God to help them not to sin in their anger.

Build on previous lessons: So far, we have studied God as the trinitarian God (Father, Son, and Holy Spirit). We have seen Him as Creator and Sustainer. We have studied how He stands out as holy and solitary in the universe. We were amazed by His grace and His mercy. Last week, we examined two seemingly contradictory attributes: His love and His justice. This week, we will consider what it means that God is sovereign and supreme.

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
The sovereignty of God is something that can bring great comfort to His children, but can, at the same time, make those who don't know Him very uncomfortable. Why do you believe that is so? Does God's sovereignty bring you comfort? Why would this concept be uncomfortable or even repulsive to an unbeliever? What happens in the world when human beings rebel against the sovereignty of God?

Activity 2:
Think back to when you were a child or a teenager. How did you feel about your parents being "in charge" of you? Were there times when that brought you comfort? Were there times when you grew embittered or rebelled against their control? How did that go for you? Describe situations and ways in which we may become embittered toward God or even rebel against His sovereignty. What can we do to keep ourselves or each other from falling into this childish trap?

Questions:
Use some of the following discussion questions to get your group talking.

1. In Psalm 135, what reasons are given for praising God? Which of those stand out most to you and why?

2. How would you explain the difference between God being sovereign and being supreme in your own words?

3. Verse 6 says God does whatever He pleases. What emotions or questions does that truth raise in you?

4. The passage highlights God's control over nature, nations, and rulers. Which example of His authority in this chapter strengthens your faith the most?

5. How does God's sovereignty over events like those in Egypt (vv. 8–11) challenge or shape your understanding of His justice and power?

6. The psalm contrasts God with idols (vv. 15–18). What are some modern-day "idols" people trust in, and how do they compare to the living God?

7. Charles Spurgeon called God's sovereignty "the most comforting attribute." Do you agree or struggle with that idea? Why?

8. How can believing that God is fully sovereign help you respond to difficult or uncertain circumstances in your life right now?

9. The study mentions that human responsibility is based on divine sovereignty. How do you see those two truths working together rather than against each other?

10. According to Chad, God's sovereignty should lead us to praise and rest. Practically, what would it look like for you to grow in those responses this week?

WRAP UP

Prayer: In your time of prayer, admit to God that you know He is sovereign and supreme. Confess that you sometimes live in a way that rebels against His sovereignty. Have people pause and silently admit specific times of rebellion to the Lord. Then lead the group to repent of this rebellion. Pray for God to forgive you and to lead you to submit yourself willingly to His rule.

Assignment: Think of a specific area of your life in which you need to submit to God's sovereignty. Make it a point to pray daily that God will help you to trust Him in this area, knowing that His will is good and right. Make a list of deliberate steps you will take to start walking in submission to His authority in this and all other areas of your life.

Next session: We will examine God's knowledge and foreknowledge.



BEGINNING THE SESSION:

Reminder about the series. Our goal in these 8 weeks will be to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

Review your homework from last week: Ask participants to share about areas of their lives where God convicted them this past week to trust His sovereignty. What are some intentional steps God led them to take?

Build on previous lessons: So far, we have studied God as the trinitarian God (Father, Son, and Holy Spirit). We have seen Him as Creator and Sustainer. We have studied how He stands out as holy and solitary in the universe. We were amazed by His grace and His mercy. We examined two seemingly contradictory attributes: His love and His justice. Last week, we considered what it means that God is sovereign and supreme. This week, we will dig into God's knowledge and foreknowledge.

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
When we describe God as all-knowing, we say He is omniscient. What exactly does this mean? How much does God know? Take a few minutes to make a list of all the things that God does NOT know. Then, make a list of all the things that God DOES know. One of these lists should be empty; the other one could go on forever! What are the implications? How should we live knowing that God is omniscient?

Activity 2:
Discuss for a few minutes why people struggle with the idea of the foreknowledge of God. What about this makes us so uncomfortable? Most people point to the contrast with the concept of "free will" and quote Romans 10:13, which states, "For 'everyone who calls on the name of the Lord will be saved.'" But is it okay for us to believe this verse over and above the words of Ephesians 1:3-6? "Blessed be the God and Father of our Lord Jesus Christ, who has blessed us in Christ with every spiritual blessing in the heavenly places, even as he chose us in him before the foundation of the world, that we should be holy and blameless before him. In love he predestined us for adoption to himself as sons

through Jesus Christ, according to the purpose of his will, to the praise of his glorious grace, with which he has blessed us in the Beloved." How does the idea of tension and the illustration of the rubber band help us correlate these two concepts? (Both were written by Paul under the direction of the Holy Spirit.)

Questions:
Use some of the following discussion questions to get your group talking.

1. Looking at Psalm 139, what aspects of God's knowledge about you feel most personal or surprising?

2. Chad pointed out that God knows our actions, thoughts, words, and future. Which of these is hardest for you to fully grasp, and why?

3. In passages like Exodus 33:17 and Jeremiah 1:5, what does it mean that God "knows" someone? How is that different from simply knowing facts about them?

4. How does Jesus' statement in Matthew 7:23 ("I never knew you") shape your understanding of what it means to truly belong to God?

5. Chad explained that God's foreknowledge is based on His plan, not just foresight. How does Romans 8:29–30 challenge or deepen your understanding of salvation?

6. In Acts 2:23, both God's plan and human responsibility are present. How do you see those two truths working together?

7. The lesson talks about living with tension—God's sovereignty and human responsibility. Why do you think God allows some truths to feel unresolved to us?

8. How does knowing that God fully sees your sin (as described in Psalm 139) affect the way you approach confession and repentance?

9. The proper responses listed are adoration and confession. Which of those comes more naturally to you and which do you need to grow in?

10. If God truly knows you completely and still loves you, how should that shape your identity, security, and daily walk with Him?

WRAP UP

Prayer: Ask God for the humility to trust Him even when you don't understand Him. Thank Him for His lavish grace that He pours out on undeserving sinners when He offers the opportunity for salvation through the gift of His Son.

Assignment: Make a list this week of areas where you struggle to understand the will of God. Pray over these areas, affirming your trust in God. Ask Him to increase your faith, especially in the areas where it is hard for you to understand what He is doing.

Next session: We will wrap up our series with an examination of God as good and great.



BEFORE THE SESSION:

Supplies Needed: Print copies of the two songs listed below in the "Activity" section. Provide enough copies for each participant. Printable copies can be found in Appendix 1.

BEGINNING THE SESSION:

Reminder about the series. Our goal in these 8 weeks has been to discover and discuss the character and attributes of God, to grow in our understanding of who God is, and to truly behold Him.

Review your homework from last week: Ask if anyone is willing to share any of the areas where they struggle to understand the will of God. Chances are, we all struggle in similar areas. Take time to pray for each other to have the ability to trust God, especially when we don't understand or don't like what He's doing.

Build on previous lessons: So far, we have studied God as the trinitarian God (Father, Son, and Holy Spirit). We have seen Him as Creator and Sustainer. We have studied how He stands out as holy and solitary in the universe. We were amazed by His grace and His mercy. We examined two seemingly contradictory attributes: His love and His justice. We considered what it means that God is sovereign and supreme. Last week, we dug into God's knowledge and foreknowledge. This week, we will wrap up our series with a look at what it means that God is good and great.

WATCH THE VIDEO TOGETHER

DISCUSSION (Either in a large group together or as several small groups who then report back to the group.)

Activity 1:
Take a few minutes to talk about our response to God. Make a list of ways we should respond to a God who is all the things we have learned about in this series: Creator, Sustainer, Holy, Solitary, Gracious, Merciful, Love, Justice, Sovereign, Supreme, Omniscient, Good, and Great.

Activity 2:
Sometimes we have trouble putting our response into words. Ask participants to make a list of songs that they think would be a good response to God.

Then give each person a copy of the words of the following songs. Ask them to underline and circle key parts of the song that are especially meaningful to them. Ask them to share their favorite parts.

Indescribable (by Chris Tomlin, 2004)

From the highest of heights to the depths of the sea,
Creation's revealing Your majesty.
From the colors of fall to the fragrance of spring,
Every creature's unique in the song that it sings.
All exclaiming:

Indescribable, uncontainable
You placed the stars in the sky
And You know them by name.
You are amazing, God.

All-powerful, untameable!
Awestruck, we fall to our knees
As we humbly proclaim:
You are amazing, God!

Who has told every lightning bolt where it should go?
Or seen heavenly storehouses laden with snow?
Who imagined the sun and gives source to its light?
Yet, conceals it to bring us the coolness of night?
None can fathom!

Indescribable, uncontainable
You placed the stars in the sky
And You know them by name.
You are amazing, God.

All-powerful, untameable!
Awestruck, we fall to our knees
As we humbly proclaim:
You are amazing, God!
You are amazing, God!

Holy, Holy, Holy (by Reginald Heber, 1826)

Verse 1
Holy, Holy, Holy!
Lord God Almighty!
Early in the morning

our song shall rise to Thee;
Holy, Holy, Holy,
Merciful and Mighty!
God in three Persons,
Blessed Trinity!

Verse 2
Holy, Holy, Holy!
All the saints adore Thee,
Casting down their golden
Crowns around the glassy sea;
Cherubim and seraphim
falling down before Thee,
Who wert, and art,
And evermore shalt be.

Verse 3
Holy, Holy, Holy!
Though the darkness hide Thee,
Though the eye of sinful man
Thy glory may not see;
Only Thou art holy;
There is none beside Thee,
Perfect in power,
In love, and purity.

Verse 4
Holy, Holy, Holy!
Lord God Almighty!
All Thy works shall praise Thy Name,
In earth, and sky, and sea;
Holy, Holy, Holy;
Merciful and Mighty!
God in three Persons,
Blessed Trinity!

Questions:
Use some of the following discussion questions to get your group talking.

1. In Isaiah 40, what descriptions of God's greatness stand out most to you, and why?

2. God is described as a Shepherd in both Isaiah 40:11 and Psalm 23. How have you personally experienced God's care, protection, or guidance?

3. In Psalm 23, the rod and staff represent protection from enemies and from ourselves. Which of those do you find yourself needing most right now?

4. The study emphasizes that God's Word stands forever (Isaiah 40:8). How does that truth shape the way you prioritize Scripture in your daily life?

5. John 1:1 identifies Jesus as the Word. How does seeing Jesus as the ultimate revelation of truth change the way you read and apply the Bible?

6. God is both Creator and Sustainer (Isaiah 40; Colossians 1:16–17). Why is it important not just that God created all things, but that He continues to hold all things together?

7. The vastness of creation (stars, galaxies, etc.) points to God's greatness. How does reflecting on creation impact your view of God and your place in the world?

8. Isaiah 40 repeatedly teaches that God is incomparable. What are some subtle ways people today try to "compare" God or reduce Him to something more manageable?

9. According to Isaiah 40:29–31, God gives strength to the weak. What does it practically look like to "wait on the Lord" in seasons of exhaustion or difficulty?

10. This session repeatedly points to Jesus as Shepherd, Word, Creator, Sustainer, and Savior. Which of these truths about Jesus do you most need to hold onto right now, and why?

WRAP UP

Prayer: Encourage the group to actively participate in a sentence prayer as we close out our final session. State that you will begin the prayer by expressing your gratefulness to God for something you have learned about or been reminded of about Him during this series. Encourage people to then share a sentence prayer thanking God for something they have learned about Him.

(Be careful not to intimidate people or make them feel awkward if they are not comfortable praying aloud. Encourage them to be bold, but also be gracious to allow people to pray silently if they so choose.)

Assignment: We often repeated the following sentence throughout this series.

When you see God for who He is, you will see yourself for who you are, and when you see yourself for who you are, you will realize your desperate need for Him.

Encourage participants to read this sentence daily as a reminder of what we have learned in this series. Encourage them to purposefully begin each day in adoration of God, praising Him for who He is (and reminding ourselves of who we are not).

Final session: Thank the participants for their participation in this series. Encourage them to continue to live in awe and wonder of our God. Challenge them to read His Word more often to get to know Him more and to purposefully plan time in their busy schedules to truly worship Him.



Appendix 1
Song Lyrics for Session 8

Indescribable (by Chris Tomlin, 2004)

From the highest of heights to the depths of the sea,
Creation's revealing Your majesty.
From the colors of fall to the fragrance of spring,
Every creature's unique in the song that it sings.
All exclaiming:

Indescribable, uncontainable
You placed the stars in the sky
And You know them by name.
You are amazing, God.

All-powerful, untameable!
Awestruck, we fall to our knees
As we humbly proclaim:
You are amazing, God!

Who has told every lightning bolt where it should go?
Or seen heavenly storehouses laden with snow?
Who imagined the sun and gives source to its light?
Yet, conceals it to bring us the coolness of night?
None can fathom!

Indescribable, uncontainable
You placed the stars in the sky
And You know them by name.
You are amazing, God.

All-powerful, untameable!
Awestruck, we fall to our knees
As we humbly proclaim:
You are amazing, God!
You are amazing, God!

Holy, Holy, Holy (by Reginald Heber, 1826)

Verse 1
Holy, Holy, Holy!
Lord God Almighty!
Early in the morning
our song shall rise to Thee;
Holy, Holy, Holy,
Merciful and Mighty!
God in three Persons,
Blessed Trinity!

Verse 2
Holy, Holy, Holy!
All the saints adore Thee,
Casting down their golden
Crowns around the glassy sea;
Cherubim and seraphim
falling down before Thee,
Who wert, and art,
And evermore shalt be.

Verse 3
Holy, Holy, Holy!
Though the darkness hide Thee,
Though the eye of sinful man
Thy glory may not see;
Only Thou art holy;
There is none beside Thee,
Perfect in power,
In love, and purity.

Verse 4
Holy, Holy, Holy!
Lord God Almighty!
All Thy works shall praise Thy Name,
In earth, and sky, and sea;
Holy, Holy, Holy;
Merciful and Mighty!
God in three Persons,
Blessed Trinity!